

Workbook Answer Key

WonderSkills Reading Advanced 1

UNIT 1

More than Honey

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	collect	sting	nectar	treat	important
	pollen	suit	produce	powder	beekeeper

- Bees and butterflies get nectar from flowers.
- Those trees produce fresh and juicy apples in summer.
- Some people collect unusual coins and stamps as a hobby.
- He likes to watch bees and wants to be a beekeeper.
- You can add more curry powder if you like.
- I think it is important to eat and sleep well.
- Plants need insects and the wind to spread pollen.
- Bees sting people when they are angry.

B. Choose and write the words to complete each sentence.

- I like to collect old books from all over the world.
a. in **b.** from c. with
- Grandma used to take care of us when we were little.
a. of b. into c. about
- A seed can grow into a flower or a plant.
a. into b. out c. without

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Sentence Practice

Unscramble the sentences.

- hurts / people, / a lot / can sting / Bees / and it / !
Bees can sting people, and it hurts a lot!
- take care of / beekeepers / who / are called / the hives / The people / .
The people who take care of the hives are called beekeepers.
- a yellow / also has / A plant's flower / called / pollen / powder / .
A plant's flower also has a yellow powder called pollen.
- helps / The pollen / those flowers / into / grow / fruit / .
The pollen helps those flowers grow into fruit.
- to plant / Bees / important / are / life / very / .
Bees are very important to plant life.

Comprehension

Choose the correct answer.

Bees are best known for producing honey. (A) They collect nectar from flowers and make honey with it in their hives. (B) But bees do more than that. When bees visit flowers, pollen gets on their bodies. (C) Then the bees carry the pollen to other flowers. This helps those flowers grow into fruit.

- Choose the best place for this sentence.
Beekeepers then collect the honey from the hives.
a. (A) **b.** (B) c. (C)
- What can bees do to help flowers grow into fruit?
a. carry the pollen b. collect nectar c. make honey

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UNIT 2

Bruno's New Home

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	captured	dig	enormous	opening	escaped
	squeeze	chew	hibernate	discover	inside

- Bears eat a lot of food before they hibernate in winter.
- There is a(n) enormous pile of leaves under the tree.
- He tried to squeeze all the books into his tiny bag.
- We cannot chew food if we don't have teeth.
- We set a trap and captured the mouse.
- This show is about a man who escaped from prison.
- He was surprised to discover some gold in his yard.
- The dog went out through a small opening in the fence.

B. Choose and write the words to complete each sentence.

- Please come back with some milk and bread.
a. of **b.** with c. in
- The dog is digging out a hole to bury its bone.
a. out b. about c. of
- I can't squeeze all the clothes into this small closet.
a. up b. out **c.** into

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Sentence Practice

Unscramble the sentences.

- place / Bruno / needs / hibernate / to / a warm / .
Bruno needs a warm place to hibernate.
- An enormous / is blocking / pile of / tree roots / dirt and / the opening / .
An enormous pile of dirt and tree roots is blocking the opening.
- happens / He / the strong roots / , but / pulls at / nothing / .
He pulls at the strong roots, but nothing happens.
- squeeze / trying / to / into / this cave / I'm / .
I'm trying to squeeze into this cave.
- his sharp / can / teeth / use / Jack / to help / !
Jack can use his sharp teeth to help!

Comprehension

Choose the correct answer.

Bruno reads about a big lion and a tiny mouse. (A) Jack quickly runs off and comes back with a book. (B) One day the lion is captured in a net. (C) The mouse chews the net and helps the lion escape.

- Choose the sentence that does not belong in the paragraph.
a. (A) b. (B) c. (C)
- Who helps the lion escape?
a. Bruno b. Jack **c.** a mouse

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Workbook Answer Key

WonderSkills Reading Advanced 1

UNIT
3

The Dream Catcher

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	presentation	beneath	nervous	hoop	symbol
	strength	courage	custom	pride	wooden

- It is the custom to give people cards for their birthdays.
- We hid from the rain beneath a large tree.
- I always get very nervous before I give a presentation in class.
- Four-leaf clovers are the symbol of good luck.
- We put the ball through the basketball hoop.
- He doesn't have the courage to refuse her offer.
- She stood up to receive her prize with pride.
- It is important for a country's leader to have great strength of character.

B. Choose and write the words to complete each sentence.

- Colorful decorations hung from the branches of the tree.
a. in b. of c. from
- Mom takes me to school every day.
a. to b. by c. about
- Do you remember what the man looked like?
a. with b. like c. of

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UNIT
4

Room to Grow

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	admire	bowed	path	indoor	community
	grateful	sip	plot	respect	arranged

- We can skate in the indoor ice rink even in summer.
- We stopped at the top of the mountain to admire the view.
- We have to try to treat everyone with respect.
- Dr. Reyes received many letters from patients who were grateful to him.
- We arranged the chairs so five people could sit at each table.
- The magicians bowed to the audience and left the stage.
- All members of the community work together to make the town better.
- He bought a(n) plot of land to grow vegetables.

B. Choose and write the words to complete each sentence.

- Tim sipped juice from his favorite cup.
a. at b. from c. through
- My friends came to visit me when I was sick.
a. of b. by c. to
- Her closet is filled with clothes she doesn't wear anymore.
a. with b. into c. about

8

Sentence Practice

Unscramble the sentences.

- a presentation / about / I / a family tradition / have to / give / .
I have to give a presentation about a family tradition.
- It / the circle / string woven / had / of wood / around / .
It had string woven around the circle of wood.
- the courage / your presentation / to do / will give / It / you / .
It will give you the courage to do your presentation.
- Peter / his / slept / That night, / dream catcher / beneath / .
That night, Peter slept beneath his dream catcher.
- realized that / or scared / He / he wasn't / anymore / nervous / .
He realized that he wasn't nervous or scared anymore.

Comprehension

Choose the correct answer.

(A) Peter's grandmother, Nokomis, showed him a dream catcher. Dream catchers are made of hoops that have string woven around them. (B) Nokomis told Peter that dream catchers catch bad dreams and give courage. (C) They made one together and Peter slept with it above his bed.

- Choose the best place for this sentence.
They also have beads and feathers.
a. (A) b. (B) c. (C)
- What do dream catchers catch?
a. hoops b. courage c. bad dreams

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Sentence Practice

Unscramble the sentences.

- from / last year / to Portland / moved / My family / Japan / .
My family moved from Japan to Portland last year.
- how / many plants / space / I learned / in a small / to grow / .
I learned how to grow many plants in a small space.
- The community / the garden / work / met / on / to start / .
The community met to start work on the garden.
- shared / We / we grew / with / the community / the vegetables / .
We shared the vegetables we grew with the community.
- and / Everyone / grateful for / Papa's help / Mama / was / .
Everyone was grateful for Mama and Papa's help.

Comprehension

Choose the correct answer.

First, Papa built vegetable boxes. (A) He arranged them carefully. He made sure that they would get a lot of sunlight. (B) Next, we filled the boxes with dirt. Then, we made a stone path to walk on. (C) Jill admired our beautiful indoor garden. Finally, we planted the seeds.

- Choose the sentence that does not belong in the paragraph.
a. (A) b. (B) c. (C)
- What did Papa do with the vegetable boxes?
a. filled them with dirt b. arranged them c. admired them

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Workbook Answer Key

WonderSkills Reading Advanced 1

UNIT
5

Mary Anderson's GREAT INVENTION

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	model	windshield	handle	rub	solution
	design	streetcar	wipers	push	invention

- You can turn the handle to open that window.
- The invention of the telephone changed the world.
- Our car wipers were not working, so we could not see when it rained.
- Riding a(n) streetcar is a good way to see the whole city.
- It took her only five minutes to find the solution to the math problem.
- The product's success is because of its good design.
- A rock fell on the car's windshield and there was glass everywhere.
- We worked together to build a(n) model of a flying car.

B. Choose and write the words to complete each sentence.

- He rubbed his hair with a dry towel.
a. by b. for c. with
- We are waiting for the rain to stop before we go out.
a. away b. about c. for
- Mom told me to wipe the dirt off my shoes after playing outside.
a. to b. off c. about

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UNIT
6

An Amazing Landmark

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	ancient	pottery	national park	visitors	steep
	clay	canyon	massive	flowed	form

- The museum gets visitors from all over the world.
- The people in this village still follow their ancient customs.
- A tornado can bring massive damage to the city.
- They built a wooden bridge over the deep canyon.
- He has collected pottery for many years and is an expert now.
- It was so cold that ice began to form on the roads.
- The storm caused the river to flood and water flowed everywhere.
- The government is taking steps to protect the plants in the national park.

B. Choose and write the words to complete each sentence.

- There should be more play areas that are safe for children.
a. up b. during c. for
- Firefighters had to break down the door to save people inside.
a. off b. down c. above
- Alexander Graham Bell is best known for the invention of the telephone.
a. for b. into c. from

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Sentence Practice

Unscramble the sentences.

- windshields / an onion / rubbed / with / Drivers / their / .
Drivers rubbed their windshields with an onion.
- the rain / the windshield / flow off / The oil / helped / from the onion / .
The oil from the onion helped the rain flow off the windshield.
- her design / She hoped / to use / would be / easy / for drivers / .
She hoped her design would be easy for drivers to use.
- handle so that / He / could move / back and forth / a wiper / moved a / .
He moved a handle so that a wiper could move back and forth.
- became / because of / Driving / her / easier and safer / idea / .
Driving became easier and safer because of her idea.

Comprehension

Choose the correct answer.

(A) A long time ago, cars did not have windshield wipers. Drivers had to get out and wipe rain and snow off their windshields. (B) Mary Anderson had an idea to make a windshield wiper. The wiper moved back and forth and wiped away rain and snow. (C) Driving became easier because of Mary's invention.

- Choose the best place for this sentence.
As a result, cars moved slowly.
a. (A) b. (B) c. (C)
- What did Mary Anderson do about the problem?
a. made fast cars b. invented wipers c. invented windshields

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Sentence Practice

Unscramble the sentences.

- in / the world / the Grand Canyon / There is no / like / canyon / .
There is no canyon in the world like the Grand Canyon.
- of the / the ancient / Explorers / Pueblo people / cave homes / found / .
Explorers found the ancient cave homes of the Pueblo people.
- us / learn / the past / These things / about / have helped / .
These things have helped us learn about the past.
- five million / to see / Each year, / come / the views / visitors / .
Each year, five million visitors come to see the views.
- With / needs / protected / so many people, / to be / the park / .
With so many people, the park needs to be protected.

Comprehension

Choose the correct answer.

Millions of years ago, there was a flood. (A) Water flowed out over the land. (B) Local explorers came in the 1870s and moved down the river by boat. (C) Over a long, long time, it broke down the rocks. As the water moved down deeper into the rocks, it formed the steep walls of the red rock canyon we see today.

- Choose the sentence that does not belong in the paragraph.
a. (A) b. (B) c. (C)
- What broke down the rocks in the canyon?
a. water b. steep walls c. the land

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Workbook Answer Key

WonderSkills Reading Advanced 1

UNIT
7

FIBONACCI'S SURPRISING DISCOVERY

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word
Box

result nature shellfish calculate sequence
recognize spirals chambers petal series

- They love nature and go hiking every weekend.
- Some birds fly in spirals because their eyes are at the side.
- The reporters asked the president a series of questions.
- Many people were hurt as a result of the car accident.
- We had to find the next number in this sequence: 1, 4, 7, 10, ...
- Would you recognize the man if you saw him again?
- We have to calculate the cost before we buy something.
- In our science class, we learned that the heart has four chambers.

B. Choose and write the words to complete each sentence.

- Let's add more flowers to the garden.
a. to b. at c. from
- We arrived early and spent a few minutes looking around.
a. by b. on c. around
- It took him only a minute to work out the answer!
a. up b. out c. above

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UNIT
8

Anansi Learns a Lesson

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word
Box

cooperation spoil feast attempt trick
floating involve lessons furious sly

- My brother passed his driving test on his first attempt.
- Failure can teach us important life lessons.
- Try to involve all the children in the game.
- We need the cooperation of every group member to finish the project.
- The boats were floating down the river.
- Foxes are often described as sly animals in stories.
- Mom was furious when I came home late last night.
- Put the fruits in the refrigerator before they spoil.

B. Choose and write the words to complete each sentence.

- Help yourself to the food on the table.
a. Eat b. Help c. Make
- My parents decided to go to Rome next month.
a. in b. to c. at
- I held the handle tight and tried not to let go of it.
a. of b. for c. at

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Sentence Practice

Unscramble the sentences.

- calculated / this set of / ago / Fibonacci / 800 years / numbers over / .
Fibonacci calculated this set of numbers over 800 years ago.
- found in / can be / nature, / in flower petals / such as / These numbers / .
These numbers can be found in nature, such as in flower petals.
- people / Fibonacci's numbers / in nature / Over time, / to see / started / .
Over time, people started to see Fibonacci's numbers in nature.
- is / but / they / Each chamber / get bigger / the same shape, / .
Each chamber is the same shape, but they get bigger.
- many seeds / in / This / allows / small places / to grow / .
This allows many seeds to grow in small places.

Comprehension

Choose the correct answer.

The Fibonacci sequence was discovered by a mathematician. (A) He discovered a pattern of numbers by watching rabbits grow. Each number was the sum of the two numbers before it. (B) Over time, people started to see this sequence in nature. (C) You can recognize more of Fibonacci's numbers in leaves or seeds.

- Choose the best place for this sentence.
For example, spirals in shellfish follow the Fibonacci sequence.
a. (A) b. (B) c. (C)
- Which two numbers were added to make each number in the sequence?
a. the first two b. the two before it c. the two after it

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Sentence Practice

Unscramble the sentences.

- Turtle was / to teach / and wanted / furious / a lesson / Anansi / .
Turtle was furious and wanted to teach Anansi a lesson.
- Anansi alone, / so he decided / He couldn't / Fish involved / to get / trick / .
He couldn't trick Anansi alone, so he decided to get Fish involved.
- Turtle's house / the food / Let's / swim to / spoils / before / .
Let's swim to Turtle's house before the food spoils.
- some stones / you / Hold / won't / so / float / .
Hold some stones so you won't float.
- is / solve / a good way / Cooperation / a problem / to / .
Cooperation is a good way to solve a problem.

Comprehension

Choose the correct answer.

Anansi the Spider was eating lunch. (A) Turtle came by and saw him eat. "Those bananas look wonderful," said Turtle. "Can I have some?" (B) Anansi went to the lake the next day. (C) Anansi was hungry and didn't want to share. He decided to trick Turtle. "Sure," said Anansi with a sly grin.

- Choose the sentence that does not belong in the paragraph.
a. (A) b. (B) c. (C)
- What did Anansi decide to do?
a. share his bananas b. ask for food c. trick Turtle

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Workbook Answer Key

WonderSkills Reading Advanced 1

UNIT
9

Sailing for Gold Mountain

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box

fortune language railroad miss lack
nuggets relatives starve famine settle

- They are building a new bike trail along the railroad.
- The rich man decided to donate half of his fortune to the poor.
- When we walked into the cave, we saw gold nuggets all over the ground.
- Most of her relatives came for the wedding.
- These people will starve if they don't get food soon.
- Hundreds of people lost their lives to famine and disease last year.
- We moved to Spain last year, but I still miss my friends back in Mexico.
- He dreamed of leaving the city to settle in the country someday.

B. Choose and write the words to complete each sentence.

- Everything's packed! We're ready to leave for the airport.
a. on b. for **c. to**
- People escaped from the burning building successfully.
a. to b. with **c. from**
- Jill has always been scared of heights.
a. in **b. of** c. across

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UNIT
10

Every Vote Counts!

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box

elect candidate laws convince idea
voice announced ballot leader vote

- The winner will be announced at the dinner tonight.
- In the U.S., they elect the president every four years.
- I have been trying to convince my sister to exercise twice a week.
- Each candidate has to make a speech before the election.
- You can choose only one name on the ballot paper.
- A good leader listens to the team members and sets a good example.
- Drivers need to follow the laws and rules of the road while driving.
- I can't decide who to vote for in the election.

B. Choose and write the words to complete each sentence.

- Our teacher talked about the importance of health.
a. at **b. about** c. behind
- What do you want to be when you grow up?
a. up b. out c. over
- It takes a long time for me to walk to school.
a. gives b. comes **c. takes**

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Sentence Practice

Unscramble the sentences.

- in California / China / Hui's family / was leaving / settle / to / .
Hui's family was leaving China to settle in California.
- many people / of food, / were / in their village / With the lack / starving / .
With the lack of food, many people in their village were starving.
- gold / the ground there / out of / dig / People / nuggets of / .
People dig nuggets of gold out of the ground there.
- without fear / again / of being hungry / can / We / live / .
We can live without fear of being hungry again.
- also learn / You / American culture / interesting things / about / will / .
You will also learn interesting things about American culture.

Comprehension

Choose the correct answer.

(A) After taking a ship to California, the family will travel along a railroad to Gold Mountain. (B) Hui's father plans on digging for gold and making a fortune. (C) Hui is scared to move somewhere far away, but she is also excited to experience new things.

- Choose the best place for this sentence.
Hui's family is escaping from a famine to settle in California.
a. (A) b. (B) c. (C)
- What was Hui's father's plan?
a. to build a railroad **b. to dig for gold** c. to take a ship

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Sentence Practice

Unscramble the sentences.

- tells people / you think / is important / because it / what / Voting / .
Voting is important because it tells people what you think.
- wants / to vote / people / to convince / Kids Voting USA / more / .
Kids Voting USA wants to convince more people to vote.
- can vote / their / They / for / ideas / those who share / .
They can vote for those who share their ideas.
- that / They will / can / their voices / learn / be heard / .
They will learn that their voices can be heard.
- the power / great / leaders / to help choose / You will / have / .
You will have the power to help choose great leaders.

Comprehension

Choose the correct answer.

On Election Day, kids use a ballot to vote. (A) In about ten years, you can vote. (B) This has the names of the candidates on it. (C) They mark their choices and put the paper into a special box. Then the votes are counted, and the winners are announced.

- Choose the sentence that does not belong in the paragraph.
a. (A) b. (B) c. (C)
- Where do kids mark their choices?
a. on candidates' names b. on a special box **c. on a ballot**

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Workbook Answer Key

WonderSkills Reading Advanced 1

UNIT
11

KIDS to the Rescue!

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box generation supplies destroy spotless freely
oil spill struggled endangered rescue survive

- Our school has a store that sells school supplies and books.
- The oil spill killed many fish and sea animals.
- These songs are well known among the older generation.
- We cannot survive without clean air and water.
- The rescue workers arrived quickly and helped those who were hurt.
- Polar bears are endangered because of global warming.
- The lions struggled to escape from the net.
- Mom works hard to keep the house spotless.

B. Choose and write the words to complete each sentence.

- We need to find out what time Kate will be at the party tonight.
a. of b. for c. out
- The volunteers went around asking for donations.
a. above b. around c. without
- The old house is covered with dust and dirt.
a. on b. at c. with

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UNIT
12

Two Cooks in the Kitchen

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box beat amount double recipe flour
measure equal divide dough sprinkle

- If you take a taxi after midnight, the cost will double.
- Stir in enough flour to make a soft dough.
- Let's beat the egg white until it becomes fluffy.
- If we divide the work, we can do it more easily.
- The cake recipe is so simple that everyone can make it.
- You have to sprinkle water on the plants every morning.
- I am worried about the amount of candies you eat every day.
- I cut the pizza into eight equal slices.

B. Choose and write the words to complete each sentence.

- The children put the books in the box.
a. up b. in c. until
- Do you want pizza for dinner, or something else?
a. else b. each c. half
- The glue keeps sticking to my fingers and can't be washed off.
a. to b. from c. out

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Sentence Practice

Unscramble the sentences.

- the oil spill, / struggled / Because of / the turtles / move / to / .
Because of the oil spill, the turtles struggled to move.
- of them / They were / , and there were / left / endangered / very few / .
They were endangered, and there were very few of them left.
- these animals / wanted / in the future / kids / to be around for / They / .
They wanted these animals to be around for kids in the future.
- after / needed supplies / the animals / to clean / The group / the oil spill / .
The group needed supplies to clean the animals after the oil spill.
- The turtles / freely again / spotless / were / move / and could / .
The turtles were spotless and could move freely again.

Comprehension

Choose the correct answer.

Olivia and Carter watched the news about an oil spill. (A) They learned that sea turtles were endangered because the oil had destroyed their homes and spoiled their food. (B) This helped workers clean the turtles. (C) They are now working with other groups to help more animals. They are heroes!

- Choose the best place for this sentence.
They gathered supplies from the people around them.
a. (A) b. (B) c. (C)
- Who or what did Olivia and Carter help?
a. people around them b. sea turtles c. heroes

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Sentence Practice

Unscramble the sentences.

- there will / double / If we / the amount, / for all of us / be enough / .
If we double the amount, there will be enough for all of us.
- into / two / the dough / parts / equal / Divide / .
Divide the dough into two equal parts.
- big / made / flat ball / one / The girls / of dough first / .
The girls made one big flat ball of dough first.
- bake / put / the oven / to / the naan in / Abha's father / .
Abha's father put the naan in the oven to bake.
- we / something else / while / Shall / we're waiting / make / ?
Shall we make something else while we're waiting?

Comprehension

Choose the correct answer.

They mixed and beat everything together in a bowl. But soon there was a problem. (A) The dough kept sticking to their hands. Abha's father walked in and saw the problem. (B) "I have the perfect solution for you," he said. "Sprinkle flour on the dough, and it won't stick." (C) "Together, we have sixteen!" smiled Abha.

- Choose the sentence that does not belong in the paragraph.
a. (A) b. (B) c. (C)
- What did Abha's father tell the kids to do?
a. beat the dough b. sprinkle flour c. add water

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